

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Special Education)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Educational Adaptation for Children with Physical Disabilities–I (3609)
Level: M.A/M.Ed Special Education **Semester: Autumn, 2013**
Total Marks: 100 **Pass Marks: 40**

ASSIGNMENT No. 1
(Units: 1–4)

Note: Attempt all questions, your own analysis and synthesis will be appreciated.

- Q. 1 Describe the nature of handicapping condition and functional problems of severely handicapped PHC. **(20)**
- Q. 2 a) Specify the educational implication and remedial methods for PHC. **(10)**
b) Give an account on psychological adjustment of PHC. **(10)**
- Q. 3 What is affective teaching? Discuss the role classroom environment in learning of physically handicapped children. **(20)**
- Q. 4 Give an account on the methods of evaluation of severely handicapped children. **(20)**
- Q. 5 a) Discuss the factors involved in placement of PHC in ordinary school. **(10)**
b) Write down the placement systems **(10)**

ASSIGNMENT No. 2
(Units: 5–9)

- Q. 1 What is effective teaching? Discuss the role of classroom environment in learning of PHC. **(20)**
- Q. 2 Describe the use of different technological aids to facilitate reading and writing of PHC. **(20)**

- Q. 3 Provision of resource room and special education teacher is necessary in schools, discuss. **(20)**
- Q. 4 Who are itinerant teachers? Discuss the role of itinerant teachers in improving the educational achievements of PHC. **(20)**
- Q. 5 What are bliss symbols? Specify the role of communication boards in teaching severely handicapped children. **(20)**

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